

Amtliche Mitteilung

27.03.2025 | Nr. 155

Inhalt

Zweite Satzung zur Änderung der Studien- und Prüfungsordnung für den Internationalen Masterstudiengang Forest Information Technology

**Hochschule für nachhaltige Entwicklung Eberswalde
Fachbereich Wald und Umwelt**

**2. Satzung zur Änderung der
STUDIEN- und PRÜFUNGSORDNUNG
für den Internationalen Masterstudiengang
Forest Information Technology („Master of Science“)**

gültig ab Wintersemester 2025/2026

Auf Grundlage

- von § 5 Abs. 1, § 10 Abs. 1, Abs. 5 S. 1 und 2, § 19 Abs. 1 bis Abs. 4, § 20, § 23 Abs. 1 bis 3 und § 81 Abs. 2 S. 1 Nr.1 des Brandenburgischen Hochschulgesetzes vom 09.04.2024 (GVBl. I/24 [Nr. 12]), geändert durch Artikel 2 des Gesetzes vom 21. Juni 2024 (GVBl.I/24, [Nr. 30], S.32),
- der Hochschulprüfungsverordnung (HSPV) vom 04.03.2015 (GVBl. II/15 [Nr. 18]), zuletzt geändert am 09.04.2024 (GVBl. I/24, [Nr. 12]),
- von § 22 Abs. 1 a) i.V.m. § 34 Abs. 1 Grundordnung der Hochschule für nachhaltige Entwicklung Eberswalde (Amtliche Mitteilungen vom 17.09.2024 [Nr. 146]) und
- der Rahmenstudien- und Rahmenprüfungsordnung der Hochschule für nachhaltige Entwicklung Eberswalde vom 23.03.2016 (Amtl. Mitteilungen vom 01. April 2016 [Nr. 40]) zuletzt geändert am 18.10.2022 (Amtliche Mitteilungen vom 06. Dezember 2022 [Nr. 106])

hat der Fachbereichsrat des Fachbereichs Wald und Umwelt der Hochschule für Nachhaltige Entwicklung Eberswalde am 12.02.2025 folgende zweite Änderungssatzung erlassen:

Artikel 1

Die Studien- und Prüfungsordnung wird wie folgt geändert:

1. § 17 wird wie folgt gefasst:

„§ 17 Übergangsbestimmungen

- (1) Diese Ordnung gilt für alle Studierenden, die nach dem Inkrafttreten dieser Studien- und Prüfungsordnung an der HNE Eberswalde im Master-Studiengang Forest Information Technology immatrikuliert werden.
- (2) Die Fortgeltung der auf der Grundlage Studien- und Prüfungsordnung in der Fassung der 1. Änderungssatzung zur Studien- und Prüfungsordnung vom 13.04.2022 (Amtliche Mitteilungen vom 09.12.2022 [Nr. 109]) durchgeführten Prüfungen wird für Studierende, die nach dieser Studien- und Prüfungsordnungsordnung immatrikuliert sind, durch das Inkrafttreten dieser Ordnung nicht berührt. Wer bei Inkrafttreten dieser Ordnung im Master-Studiengang Forest Information Technology nach Studien- und Prüfungsordnung in der Fassung der 1. Änderungssatzung zur Studien- und Prüfungsordnungsordnung vom 13.04.2022 (Amtliche Mitteilungen vom 09.12.2022 [Nr. 109]) immatrikuliert ist, schließt das Studium nach den bei der Aufnahme des Studiums geltenden Rechtsvorschriften ab.
- (3) Das Studium nach der Studien- und Prüfungsordnung in der Fassung der 1. Änderungssatzung zur Studien- und Prüfungsordnungsordnung vom 13.04.2022 (Amtliche Mitteilungen vom 09.12.2022 [Nr. 109]) muss bis zum Ablauf der doppelten Regelstudienzeit nach Inkrafttreten dieser Ordnung abgeschlossen sein. Studierende, die bis zu diesem Zeitpunkt das Studium nicht abgeschlossen haben, verlieren ihren Prüfungsanspruch.“

2. An § 17 wird § 18 angefügt:

„§ 18 Inkrafttreten, Außerkrafttreten

- (1) Diese Studien- und Prüfungsordnung tritt mit ihrer Veröffentlichung in den amtlichen Mitteilungen der HNE Eberswalde in Kraft.
- (2) Die Studien- und Prüfungsordnung in der Fassung der 1. Änderungssatzung zur Studien- und Prüfungsordnung vom 08.12.2021 (Amtliche Mitteilungen vom 09.12.2022 [Nr. 109]) tritt gleichzeitig außer Kraft.“

3. Anlage 1 wird wie aus der **Anlage** ersichtlich gefasst.

Artikel 2

Der Präsident der HNEE wird ermächtigt, den Wortlaut der 2. Änderungssatzung der Studien- und Prüfungsordnung des Master-Studiengangs Forest Information Technology in der ab 27.03.2025 geltenden Fassung bekanntzumachen.

Artikel 3

Die 2. Satzung zur Änderung der Studien- und Prüfungsordnung für den Master-Studiengang Forest Information Technology der HNE Eberswalde tritt mit ihrer Veröffentlichung in den amtlichen Mitteilungen der HNE Eberswalde in Kraft und gilt erstmals für das Wintersemester 2025/26. Gleichzeitig tritt die Studien- und Prüfungsordnung in der Fassung der 2. Änderungssatzung vom 13.04.2022 (Amtliche Mitteilungen vom 09.12.2022 [Nr. 109]) außer Kraft.

Beschluss Fachbereichsrat: **12.02.2025**

Genehmigung durch den Präsidenten, Herrn Prof. Dr. Mathias Barth: **24.03.2025**

Semester Status	Offered by	Module Title	Module coordinator	Module components (if existing)	Goal of module component	Lecturer	SWH	Workload	Credits	Teaching form	Teaching language	Examination form
1 M	HNEE / EUSD	Principles of Forest Information Technology	Müller	Principles of forest data structures	Students gain fundamental knowledge about forest data structures and their spatial and digital representation. They become familiar with IT based methods and techniques of relevance for forest science analysis and management.	Müller	2	3				
				Principles of GIS and Remote Sensing	Students get an applied introduction to the use of geospatial data and technology in ecological and sustainable forest management and applied forest technology and more broadly in environmental sciences. Students understand principal methods of geospatial spatial data. They deploy essential and state of the art geospatial technology and are able to analyze and interpret geospatial data collected primarily in forest ecosystems.	Mund, Müller		2	3	6	L, PE	E
1 M	HNEE / EUSD	Applied Programming in Forestry	Miranda		The students deploy algorithms conceptually and implement them using a programming language. The students use computer programming techniques to analyze datasets from practical applications in environmental science and forestry. The students develop programs that handle different data types and structures, perform calculations and represent the results visually.	Miranda	4	6	6		L, PE	E PR
1 M	HNEE / EUSD	Data and Statistics in Forestry	Wallor	Forestry data structures and spatial data models	Students know the theoretical fundamentals of data concepts and are able to plan and to implement databases for spatial data processing. They define and describe the important data structures and data types involved in the creation of spatial data models and identify the processing techniques required by different types of data. They are able to perform conversions and information retrieval from complex data sources.	Wallor, Mund	2	3				
				Environmental spatial data analysis	The students perform statistical analyses of environmental spatial data. They know the advantages and disadvantages of different sampling strategies and monitoring concepts. Students are able to select appropriate statistical procedures and tests to find structures and relations in the data and to justify statements.	Miranda, Wallor		2	3	6	L, PE	E
1 E	HNEE / EUSD	Carbon sequestration and accounting	Guericke		Students understand the carbon cycle with special reference to forests, soils and forest products. They are qualified to develop and critically reflect forest growth scenarios and have acquired basic knowledge of the purpose and the implementation of life cycle analysis (LCA), product carbon footprints (PCF) and corporate carbon footprints (CCF).	Guericke, Riek, Cremer	4	6	6		L, P	E WR
1 E	HNEE / EUSD	Forest inventory & Tree monitoring	Müller		Students know principal methods and concepts of inventories at different spatial scales and collect comprehensive information about the state and dynamics of forests for strategic and management planning.	Müller et. al.					L, PE	E
					Students gain an understanding of basic principles of tree growth and physiology in relation to changing environmental conditions. Based on this, outcomes of state-of-the-art forest monitoring systems are used to assess forest productivity, carbon budgets, and forest resilience to changing environmental conditions.		4	6	6	L, PE	E	PR
					Students critically evaluate the relevance of long-term inventory and monitoring for decision making in forestry and environmental sciences.					L, PE	E	
1 E	HNEE / EUSD	Forest 4.0 - Methods and tools for spatial parametrization of biomass	Mund		Students are aware of the principal methods and innovative technical tools for estimating, quantifying, calculating and mapping the baseline of different carbon pools and to monitor carbon stock changes related to various forest and land management measures. After the course, students have a solid foundation of principal concepts of biomass and carbon quantification and their specific cycles. Students know about the advantages applying remote sensing and modelling techniques for the spatial assessment and modelling of forest biomass at different scales. Students will learn about different carbon parametrization, quantification or simulation models for forest biomass on a landscape level and discuss methods to quantify forest biomass and estimate the forest carbon stock and their uncertainty.	Mund	4	6	6		L, S, PE	E F20 (TD)

Semester Status	Offered by	Module Title	Module coordinator	Module components (if existing)	Goal of module component	Lecturer	SWH	Workload	Credits	Teaching form	Teaching language	Examination form
1 E	HNEE / EUUSD	Project Management	Matias		Students acquire in-depth knowledge of projects, their planning and implementation, of different planning and implementation methods and instruments. Applying: Students are able to plan and implement projects using both classic and nature conservation-specific project planning tools. They can take different roles in project planning and execution. They define important tasks of their own lives as projects and to carry them out in an appropriately structured and organised manner. Analysing and evaluating: Students can assess and reflect on project success and ways for improvement.	Grübener et al.	4	6	6	L, S	E	OR
1 E	HNEE / EUUSD	Approaches and tools for research & monitoring with geodata and remote sensing	Müller	Geodata and remote sensing as tools for spatial monitoring Basics in Monitorig and Research	Familiarize the students with the fundamental theoretical ideas and practical concepts for a long term monitoring framework in protected areas using geo-spatial data and remote sensing products. Presentation of the theoretical principles of quantitative research as well as spatial research and monitoring methods. Practical examples of application from research, monitoring and evaluation in the context of international protected areas. Inter- and transdisciplinary methods of knowledge management will be presented as well as innovative, digital methods of citizen science and communication via social media. Students learn the methods of empirical social research as well as scaled spatial analysis from the perspective of different actors in the context of protected areas.	Mund, Müller Aschenbrand, Müller	2 2	3 3	6	S, PE L	E	OR
1 E	HNEE / EUUSD	Academic Writing and Presenting	n.n.	Academic Writing and Presenting	Students can understand and apply the principles of academic writing and presenting. They can communicate effectively in an academic context	n.n.	4	6	6	S	E	OR
1 E	HNEE / EUUSD	Fundamentals of Measurements and Modelling	Miranda	Sensors for automated measurements Process modelling methodology	The students identify and describe the measuring principles behind sensor technologies used as data sources for environmental modelling. They know the principles of data quality assessment and further data processing procedures that guarantee a meaningful re-use of the measured data. The students know about application areas of ecosystem models and are able to distinguish between different modelling concepts. They have a broad overview of different models and tools related to different focuses on environmental processes, e.g. carbon dynamics, water- and nutrient cycling, and biomass growth. Students learn the principles of modelling practice in terms of parameter estimation, model set-up, and model validation. They conceptualize and design mathematical models to be used in environmental science, forestry and ecology. The students define input and output variables as well as protocols for modelling exercises.	Miranda Wallor	2 2	3 3	6	L; PE	E	TD (50%) TP (50%)
1 E	tbd	Specialisation module	Head of study programme		Students deepen their professional knowledge and skills in a specific area, that is of special interest for them. Students can identify their personal interests in the field of forest information technology and expand their horizon to approaches in related study programmes	tbd	4	6	6	tbd	tbd	tbd

Semester	Status	Offered by	Module Title	Module coordinator	Module components (if existing)	Goal of module component	Lecturer	SWH	Workload	Credits	Teaching form	Teaching language	Examination form
2	M	WULS	Sustainable forestry	Arkadiusz Gruchala	Close to Nature Silviculture & Nature Conservation	To get the students acquainted with the basic concepts, terms, terminology and methods of close-to-nature silviculture (CNS) as a core component of modern, multifunctional forestry. After the course, the students should be able to plan different types of silvicultural actions (relating to forest reproduction and forest tending) in various categories of forest stands, with a special reference to Central European conditions.	Bogdan Brzeziecki, Kamil Bielak	2	2				
					Forest engineering and utilization	Students are able to manage the sustainable use of forest resources by using new technologies, optimization and planning techniques. This course has the following contents: Organization of wood harvesting processes in premature and mature stands; methods of utilization of logging residuals; ecological aspects of timber harvesting; forest operation costs; forest road network optimization; ergonomics in harvesting operations.	Tadeusz Moskalik, Grzegorz Jednoralski	2	2	6	L, P, PE	E	WE, WE, WE*
					Forest policy and economics	Students can apply fundamentals of modern Forest policy in practice.	Lech Plotkowski, Arkadiusz Gruchala	2	2				
2	M	WULS	Data processing and programming	Michał Zasada	Applied GIS programming	The students are able to develop programs of increased extent by means of different structures, database management and geodata analysis.	Wiktoria Tracz	2	2				
					Environmental data analysis and modelling	The main objective of the course is to introduce the use of the statistical programming environment for practical statistical problem solving	Karol Bronisz, Michał Zasada	2	2	6	L, P, PE	E	PR, PR, PR*
					GIS in forest practice	The concept of this module base on combining different data sources (LiDAR, field measurements, GNSS and UAV) and different techniques (GIS, remote sensing, map algebra, tree segmentation) in order to get detailed forest metrics.	Michał Brach	2	2				
2	M	WULS	Data collection and processing technology	Michał Zasada	Forest Photogrammetry	The aim of the course is to introduce students with the methods of acquiring, processing and interpreting image information (satellite images, aerial photos and low-altitude UAV-images) to assess the condition and changes in the environment of forest areas.	Łukasz Kwaśny	2	2				
					Digital Processing of Remotely Sensed Data	The main objective of the course is to provide students with the ability of processing remotely sensed data for forestry and environmental purposes.	Jarosław Chromański	2	2	6	L, P, PE	E	PR, PP, WE*
					Forest inventory and modelling	Students are able to apply deepened knowledge of the statistical fundamentals of forest inventory for planning and evaluating inventories.	Karol Bronisz, Michał Zasada	2	2				
2	E	WULS	Scientific Principles: Presentation and planning skills	Luiza Czekala	Public speaking and scientific presentation	The course is going to cover all competencies being involved in public – both academic and non-academic – speaking.	Karol Chrobak	2	3				
					Presentation & planning skills: Writing and implementing research projects	The aim of the course is to provide students with knowledge in the field of applying and implementing international research projects, as well as to indicate the added values related to the implementation of MPB that affect the development of a scientific career. During the course, students will be presented with information on: application possibilities, partnerships, elements of a good application, benefits of project reporting and others.	Luiza Czekala	2	3	6	L, P, PE	E	PP
2	E	WULS	Scientific Principles: Language and social skills	Katarzyna Marciszewska	Polish language	Students know the fundamentals of the current Polish society and are able to apply Polish language in everyday situations.	International Relations Office	2	3				
					Forests - human cultural heritage	Students gain the knowledge about forests as the material basis of European culture and source of inspiration in culture and art with special emphasis to Poland. They become familiar with various ways of defining the forest and the basic concepts and definitions of civilization, culture and art, relations between these concepts and their development. On the basis of their own cultural identity, they make comparisons of the culture-creating role of the forests in different periods and regions of the world. Students understand the need and develop the skills to present forests as human cultural heritage.	Katarzyna Marciszewska	2	3	6	L, P, PE	E	TD, PP*

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2 E	WULS		Forest biometry, biomass and tree ring analysis	Michał Zasada	Forest mensuration	The main objective of the course is to introduce to theoretical foundations of forest measurements, use of principles and techniques for evaluating and monitoring forest growth and yield in various methods.	Robert Tomusiak, Rafał Wojtan	2	2				
					Biomass assesment and modeling	During the course students will learn how to design, collect and process data in order to estimate amount of woody biomass biomass in forest stands - as a tool for forest inventory related mainly to carbon sequestration.	Karol Bronisz, Michał Zasada, Szymon Bijak	2	2	6	L, P, PE	E	PR,PP*
					Tree ring analysis	Students are able to conduct research based on tree-ring data and have an extended understanding of past responses of tree growth to environmental variability and prediction of forest responses to change of environment in the future.	Robert Tomusiak	2	2				
2 E	WULS		Principles of landscape ecology	Marek Sławski	Principles of landscape ecology	students will understand principles of landscape functioning and factors influencing it. Recognize ways and rates of matter flux within landscapes. Understand relations between landscape pattern and ecological processes	Marek Sławski	3	6	6	L, P, PE	E	PR, PP, WE'
2 E	WULS		LiDAR data processing and geostatistical methods in forestry	Michał Brach	Spatial analysis	The main objectives of the course are to introduce students to a wide range of spatial analyses, develop students' abilities to choose adequate analysis and successfully process spatial data and information about environmental objects an phenomenon.	Wiktor Tracz	2	2				
					Map editing	Get knowledge about the principles of digital cartography, master the skills of precise digitalization, create a complete workflow of spatial analysis and process LiDAR data in order to solve three-dimensional spatial problems.	Michał Brach	2	2	6	L, P, PE	E	PR,PP*
					Spatial statistics	Statistical measures of spatial dependence and spatial variability. Local and global spatial autocorrelation indices. Geostatistical methods of spatial interpolation and evaluation of uncertainty. Optimization of sampling methods based on geostatistical prediction.	Dariusz Gozdowski	2	2				
2 E	WULS		Sustainable Forest Management & forest products	Roman Wójcik	The environmental basis for management planning in forests	Learning about the methods for determining the natural basis for man-agement planning in forests	Michał Orzechowski, Roman Wójcik, Wojciech Kędziora, Dawid Sikora, Joanna Mielczarczyk	2	2				
					Urban forestry - planning of urban and suburban forests	Learning about the specificity of forestry in urban and suburban conditions.	Roman Wójcik, Michał Orzechowski, Wojciech Kędziora, Dawid Sikora, Joanna Mielczarczyk	2	2	6	L, P, PE	E	PR,PP*
					Non-Wood Forest Products	The main objective of the course is to present forest as a source of various non-wood forest raw material and products as well as problems of estimation of non-wood forest resources, its utilization, market and law in-struments.	Paweł Staniszewski	2	2				
2 E	WULS		Specialisation module	Head of study programme	Specialisation module	Students deepen their professional knowledge and skills in a specific ar-ea, that is of special interest for them. Students can identify their personal interests in the field of forest information technology and expand their horizon to approaches in related study programmes	tbd	4	6	6	tbd	tbd	tbd

Semester Status	Offered by	Module Title	Module coordinator	Module components (if existing)	Goal of module component	Lecturer	SWH	Workload	Credits	Teaching form	Teaching language	Examination form
3 M	ibd	Research project	Head of study programme	Scientific or technical research project	Students are enabled to plan and accomplish a particular research project of moderate size and consolidated their senior level of graduate academic maturity concerning their thematic focus.	Miranda, Mund et al., Zasada et al., Bravo et al.	12	15				
				Scientific Internet Colloquium	Students are able to discover new areas of IT applications, extend and manifest their capacities for accomplishing scientific work including academic writing and reviewing scientific papers in an online virtual seminar.	Miranda, Zasada, Bravo,	2	3	18	PE	E	PR (70%), TP (30%)
3 E	WUJLS	Innovative economy, policy and social sciences in forestry	Arkadiusz Gruchala	Negotiations in forestry	Student is able to prepare oral presentations. Student is able to carry out a two-way communication process, the aim of which is to reach an agreement when at least one party does not agree with a given opinion or with a given solution to the situation.	Arkadiusz Gruchala	2	3				
				Entrepreneurship (for Tourism)	Student knows methods and instruments of gaining data about functioning tourist enterprises; Piotr Gabryjończyk knows basic rules of creation and development of individual entrepreneurship's forms; is planning and implementing own enterprising ideas; can prepare documents necessary to start and run business; can think and act in enterprising way; can work in a team.		2	3	6	L, P, PE	E	PR, PP*
3 E	WUJLS	Natural resources & conservation	Katarzyna Marciszewska	Assessment and Evaluation of Natural Resources	Student knows basic characteristics of populations ecosystems and landscapes, basic method of assessment and evaluation. Is able to assess and evaluate natural and cultural resources in practice	Axel Schwerk	2	2				
				Forest trees in Poland	The aim of the course is to familiarize students with the main species of conifers and deciduous trees found in the forests of Poland. The scope of the acquired knowledge includes the systematic affiliation of species, their morphological features, ecological requirements and forest-forming importance. Practical classes include recognizing the species according habit, characteristics of leaves, bark, flowers and fruits or cones. Field classes consist in recognizing native trees and learning about species of foreign origin during a trip through the forest near Warsaw.	Katarzyna Marciszewska	2	2	6	L, P, PE	E	PR, PP, WE*
				Active Nature Conservation	The aim of the course is to present the measures of active nature conservation, with special focus on wild animals.	Krzysztof Klimaszewski	2	2				
3 E	WUJLS	Information & mathematical models	Michał Brach	Mathematical Models in Biology and Economics	Students will know basic mathematical models in economics and biology, be able to analyze the models, will be apply special software to analyze qualitative behavior of investigated models, will be able to make calculations concerning matrices, differential and difference equations in Mathematica or Matlab	Urszula Grzybowska	2	4				
				Sharing data over the internet	Practical exercises how to move the GIS projects from desktop to online form, create and field update the web-based maps and finally create the simple geoportal.	Michał Brach	2	2	6	L, P, PE	E	PR, PP*
3 E	WUJLS	Environmental Monitoring	Leszek Hejduk		Legal basis of environmental monitoring, cross-border transfer of waste and pollution, international environmental monitoring programs. Sources of information about environment condition. Flow of environment information on the example of Polish State Environmental Monitoring System. Norms for air, water and soil quality.	Leszek Hejduk	2	6	6	L, P, PE	E	PR, PP*

Semester	Status	Offered by	Module Title	Module coordinator	Module components (if existing)	Goal of module component	Lecturer	SWH	Workload	Credits	Teaching form	Teaching language	Examination form
3 E	HNEE / EUSD		Advanced remote sensing innovations (ARSI)	Mund	Photogrammetry and advanced image analytics	Students know principles of photogrammetry algorithms and technological solutions for automated data collection using UAV applied in forestry and environment and have practical experiences with specific UAV devices.	Mund,	2	3	6	L, PE	E	TP
			Remote Sensing change detection principles		Students are enabled to use remote sensing and geographic information system in different applications related to forest protection and forest change detection.	Mund; Miranda	2	3					
3 E	HNEE / EUSD		Advanced LIDAR data analysis	Mund		Students are familiar with the technological principles of LIDAR approaches and are able to pre-process and analyse LIDAR data and to display and communicate related results.	Mund; Knapp	4	6	6	L, PE	E	TP
3 E	HNEE / EUSD		Big Data Analytics	Müller		The students are able to identify and define Big Data applications as well as the technical and strategic constraints related to them, including relevant data types, algorithms and hardware. The students can give an professional opinion on technical issues an are able to lay down a Big Data analysis project.	Müller	4	6	6	L, PE	E	TD
3 E	HNEE / EUSD		Machine Learning and Data-Driven Modelling	Miranda		The students are able to implement selected machine learning techniques and evaluate their pertinence for practical applications. They are able to implement, evaluate and reflect on the results of machine learning techniques and are able to fine-tune and compare models.	Miranda	4	6	6	L, PE	E	TD
3 E	HNEE / EUSD		Innovative Forest Management Methods	Cremer	Innovative concepts and technology trends in forest management	Students get to know innovative concepts and technologies related to forest management and wood logistics and learn how to apply them in practice.	Cremer	2	3	6	L, S, PE	E	TP (50%)
			Forest growth models and scenarios		Participants know about the conceptual background, the basic types and fields of application of forest growth and yield models. They can apply the TreeGrOSS model in the BWINPro simulation program for their individual purposes by adapting model components and data levels to the specific needs.	Guericke, Schröder	2	3	PP (50%)				
3 E	UVA		Learning by doing: Adaptive Management	Bravo		The students carry out a programming project incorporating current coding techniques and standards relevant in the sector.	Bravo, NN	4	6	6	L, S, PE	E	OR/ Case study*
3 E	UVA		Forest Pest & Diseases	Julio Javier Diez Casero		Students know strategies, tactics and scientific and research advanced methods for the diagnostic and management of forest pests and diseases. Students remove, mine, manage, analyze and discuss the relevant information contained in national and international data bases. Students understand main concepts related to the diagnostic, defense and resistance mechanisms of conifers against insects vectors and their associated fungi.	Julio Javier Diez Casero, Juan Alberto Pajares Alonso, Mercedes Fernández Fernández, Fernando Alves Santos	4	6	6	L, PE	E	OR / Case Study*
3 E	UVA		Genetic Resources Conservation and Molecular Markers	Dr. Rosario Sierra de Grado		The students will acquire a global vision of the main problems facing by the forest genetic resources, and will learn how to: 1. Evaluate the need of conservation and use of particular genetic resource 2. Decide on the more suitable strategy of conservation 3. Decide on the molecular tools suitable to identify genotypes and measure diversity in forest species 4. Understand the interplay between conservation and breeding in different contexts 5. Manage information on the main databases related with these topics	Dr. Rosario Sierra de Grado; Dr. Elena Hidalgo Rodríguez; Dr. José Climent Maldonado	4	6	6	L, PE	E	OR, PP*
3 E	tbd		Specialisation module	Head of study programme		Students deepen their professional knowledge and skills in a specific area, that is of special interest for them. Students can identify their personal interests in the field of forest information technology and expand their horizon to approaches in related study programmes	tbd	4	6	6	tbd	tbd	tbd

Semester Status	Offered by	Module Title	Module coordinator	Module components (if existing)	Goal of module component	Lecturer	SWH	Workload	Credits	Teaching form	Teaching language	Examination form
4 M EUSD / WULS		Research colloquium	Head of study programme		Students acquire further skills in interdisciplinary scientific work. They are able to evaluate research projects and to communicate results to expert and professional audience.	Mund, Miranda, Müller, Wallor; Lecturers WULS, EUSD	2	4	4	S	E	PP
4 M EUSD / WULS		Master thesis & defence	Head of study programme		Students obtain own research results while solving and discussing a scientific problem. Students present the research results of their master thesis and are able to defend its underlying assumptions, methodologies, and robustness of the key findings.	Mund, Miranda, Müller, Wallor; Lecturers WULS, EUSD	2	20	20	P	E/P/G (tbd)	PR (70%) PP (30%)
4 E WULS		Climate change impacts on plant growth and crop yield: non-invasive monitoring methods	Hazem M. Kalaji		The aim of this course is to expose the students to the theory and tools that allow them understanding climate change impact on trees growth and quality by thoroughly emphasizing the theory and practice of using analytical tools to aid in taking proper action of pending and future changes in the complex global climate change situation.	Hazem M. Kalaji	4	6	6	L, PE	E	PP, WE*
4 E WULS		Advanced data mining techniques	Urszula Grzybowska	Modern Data Mining Techniques and Families of Classifiers. Examples of their application in forestry	Student should be able to define classification problems, choose appropriate method and solve problems with help of available software (R, SAS). Student should be able to interpret obtained results and draw conclusions.	Marek Karwański, Urszula Grzybowska	2	4		L, PE	E	
				CAD in practice	Students should be familiar with creation of parametric sketches. They should properly apply sketch relation. Students should know basic methods of 3d modelling. They should also know how to create assemblies. Should know how to generate technical drafts of their models Optional (depending on the advance level). Students should know the basics of MES.	Marcin Zbieć	2	2		L, PE	E	WE, PR*
4 E HNEE / EUSD		Innovations and Applications of Forest IT	Mund		Students are enabled to use state-of-art and innovative remote sensing and geographic information system in different applications related to forest monitoring, management and forest change detection. Students know the theoretical foundations and practical procedures for acquisition, exploration, transformation and analysis of environmental data. They are able to manage and process large structured and unstructured datasets from different environmental sources using suitable algorithms for analysis and visualisation.	Mund, Müller, Miranda, Wallor	4	6	6	L, PE	E	TP
4 E HNEE / EUSD		Applied Big Data Analytics	Müller		The students define and implement a Big Data analysis project using relevant techniques of the field.	Müller	4	6	6	S, PE	E	PP
4 E HNEE / EUSD		Advanced Programming	Miranda		The students carry out a programming project incorporating current coding techniques and standards relevant in the sector.	Miranda, Müller	4	6	6	L, S	E	PP
4 E tbd		Specialisation module	Head of study programme		Students deepen their professional knowledge and skills in a specific area, that is of special interest for them. Students can identify their personal interests in the field of forest information technology and expand their horizon to approaches in related study programmes	tbd	4	6	6	tbd	tbd	tbd

EUSD = Eberswalde University for Sustainable Development / WULS = Warsaw University of Life Sciences / UVA = University of Valadolid

tbd = to be defined

* Assignment and proportion of examination form are determined by the partner university

Mandatory module (M)
Elective module (E)
Research semester / Thesis

Teaching form				Examination form							
Lecture	Seminar	Practical Exercise	Project	Technical discussion	Project presentation	Oral report	Written exam	Term paper	Protocol	Work report	Project report
L	S	PE	P	TD	PP	OR	WE	TP	P	WR	PR

SWH = Semester work hours; M = Mandatory module; E = Elective module